

# WHISTLEBLOWING POLICY



All One In A Million Free School Policies have been devised to ensure that:

- *OIAM core values are at the heart of all we do: Compassion, Honesty, Integrity and Excellence;*
- *Students from all backgrounds and all abilities are welcome;*
- *Each student has the opportunity to flourish and achieve their potential;*
- *We value the individuality of each student within the context of membership of our community;*
- *We are committed to raising educational attainment and improving our students' life chances;*
- *We provide an environment in which all students are self-aware, self-disciplined and confident;*
- *All students will understand how to make a positive contribution to our extended community;*
- *Academic, creative and personal achievement is supported through focus on Sport, Arts and Enterprise.*

**Approved by:** Full Governing Body; Jane Hobbs, Principal

**Last reviewed:** April 2023

**Next review:** April 2026

## INTRODUCTION

Whistleblowing has been defined as:

‘the disclosure by an employee or professional of confidential information which relates to some danger, fraud or other illegal or unethical conduct connected with the work place, be it of the employee or his/her fellow employees’ (*Public Concern at Work Guidelines 1997*).

Statutory protection for employees who ‘whistle blow’ is provided by the Public Interest Disclosure Act 1998 (“PIDA”). The PIDA protects employees against victimisation if they make a protected disclosure within the meaning of the PIDA and speak out about concerns about conduct or practice within the school which is potentially illegal, corrupt, improper, unsafe or unethical or which amounts to malpractice. This policy applies to all school staff including full and part time, casual, temporary or substitute staff and to individuals undertaking work experience in the school.

### Aims and Scope of Policy

The governing body is committed to high standards in all aspects of the school and will treat whistleblowing as a serious matter. In line with the governing body’s commitment to openness, probity and accountability, members of staff are encouraged to report concerns which will be taken seriously, investigated and appropriate action taken in response.

#### **This policy aims to:**

- Give confidence to members of staff about raising concerns about conduct or practice which is potentially illegal, corrupt, improper, unsafe or unethical or which amounts to malpractice or is inconsistent with school standards and policies so that s/he is encouraged to act on those concerns
- Provide members of staff with avenues to raise concerns
- Ensure that members of staff receive a response to the concerns they have raised and feedback on any action taken
- Offer assurance that members of staff are protected from reprisals or victimisation for whistleblowing action undertaken in good faith and within the meaning of the PIDA.

#### **This policy covers whistleblowing relating to alleged:**

- Unlawful conduct
- Miscarriages of justice in the conduct of statutory or other processes
- Failure to comply with a statutory or legal obligation
- Potential maladministration, misconduct or malpractice
- Health and safety issues including risks to the public as well as risks to Students and members of staff
- Action that has caused or is likely to cause danger to the environment
- Abuse of authority
- Unauthorised use of public or other funds

- Fraud or corruption
- Breaches of financial regulations or policies
- Mistreatment of any person
- Action that has caused or is likely to cause physical danger to any person or risk serious damage to school property
- Sexual, physical or emotional abuse of members of staff or students
- Unfair discrimination or favouritism
- Racist incidents or acts, or racial harassment and
- Any attempt to prevent disclosure of any of the issues listed.

The PIDA sets out the full statutory rights and obligations of members of staff wishing to whistle blow. Where members of staff are unclear about any of the PIDA requirements they should seek further advice. Protect-advice (previously known as Public Concern at Work) is an independent charity that provides free advice for persons who wish to express concerns about fraud or other serious malpractice (telephone 020 3117 2520 or <https://protect-advice.org.uk/>). Members of staff could also approach their trade union for further advice.

### **Safeguard Against Reprisal, Harassment and Victimisation**

The governing body will not tolerate harassment or victimisation of members of staff when matters are raised in accordance with the PIDA provisions. Any member of staff who victimises or harasses a member of staff as a result of their having raised a concern in accordance with the whistleblowing policy will be dealt with under the governing body's staff disciplinary procedures.

The PIDA provides protection to employees in circumstances where their disclosure can be classed as a protected disclosure. Under the PIDA it would be automatically unfair to dismiss or make any employee/member of staff redundant because they had made a protected disclosure; and that it would be unlawful to subject them to any other detriment, such as demotion or a fine. In the event of such action an Employment Tribunal has the power to order re-instatement, re-engagement or order the award of compensation to successful claimants.

### **Confidentiality**

The governing body recognises that members of staff may want to raise concerns in confidence and will do its utmost to protect the identity of members of staff who raise a concern and do not want their name disclosed. However investigation into the concern could reveal the source of the information; and statements may be required from the member of staff as part of the evidence, which would be seen by all parties involved. If the investigation leads to prosecution and the whistleblower is likely to be called in to give evidence in court.

The governing body will not place members of staff under pressure to give their name and will give due consideration to proceeding with investigating the concern on the basis of an anonymous allegation.

### **Anonymous Allegations**

Staff should put their name to allegations whenever possible - anonymous concerns are much less powerful. Nonetheless anonymous allegations will be considered under this whistleblowing procedure especially concerns raised relating to the welfare of children.

In relation to determining whether an anonymous allegation will be taken forward the governing body will take the following factors into account:

- The seriousness of the issue raised
- The credibility of the concern
- The likelihood of confirming the allegation from attributable sources, and obtaining information provided.
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#### **Untrue and Malicious/Vexatious Allegations**

If a member of staff makes an allegation in good faith but it is not confirmed by further inquiry the matter will be closed and no further action taken. If, however, the inquiry shows that untrue allegations were malicious and/or vexatious or made for personal gain then the governing body will consider taking disciplinary action against the member of staff.

#### **Allegations Concerning Child Protection Issues**

If a member of staff raises a concern related to a child protection issue, the Principal should follow the procedures as laid out in the Child Protection Policy and the Safeguarding Policy.

#### **Procedure for Making a Whistleblowing Allegation**

You should raise your concern with your line manager, the Principal, the Chair of Governors, or the governor nominated for whistleblowing, who is the Responsible Officer. The person to be approached depends to an extent on the seriousness and sensitivity of the issue and who is thought to be involved.

If you feel you cannot express your concerns within the school, it is open to you to raise your concern with someone outside the school setting from the list of organisations in the section of this policy 'Taking the Matter Further', with key organisations to contact suggested as the LEA, Public Concern at Work and the trade unions. However, where the concern relates to a child protection matter, if you do not want to raise this through the school, you must consult the LEA officer designated to lead on child protection or if that person is not available, the local authority's designated social services manager for child protection. If the concern needs to have police or other statutory authority involvement, the whistleblowing process will be halted until the statutory authorities have completed their investigations and confirmed that it is appropriate to continue with the whistleblowing process.

If possible put your concern in writing for the avoidance of doubt. You should set out the background and history of the concern; giving names, dates and places where possible, and explaining the reason for your concerns. If you feel unable to put the matter in writing you can still raise your concern verbally and should telephone or arrange to meet the appropriate person.

## Response to Whistleblowing

The matter raised may:

- Need inquiry internally in the school
- Need to be passed to the police if it relates to alleged criminal activity
- Need to be passed to the person in the DfE who deals with complaints about financial management or financial propriety in schools
- Need to be referred to the lea officer designated to lead on child protection if there is a concern relating to child protection, or if that person is not available the local authority's designated social services manager for child protection.

At this stage concerns/allegations are neither accepted nor rejected.

### *Timescale for Response*

The person appointed by the governing body to look into whistleblowing allegations will normally provide a written response to you **within 5 working days** (except in the case of anonymous allegations):

- Acknowledging that the concern has been received
- Indicating how it is proposed to deal with the matter
- Giving an estimate of how long it will take to provide a final response
- Advising whether any enquiries have been made
- Advising whether further enquiries will take place
- Informing you of support available whilst matters are looked into, and
- Maintaining confidentiality wherever possible, but also explaining that it may not be possible that you can remain anonymous.

### **The Inquiry Process**

The appointed person will:

- Look into the allegation - seeking evidence and interviewing witnesses as necessary
- Maintain confidentiality wherever possible but will be mindful that there is no guarantee that the whistleblower can remain anonymous
- If appropriate, for concerns of criminal behaviour refer the matter to the police.

If the person appointed by the governing body needs to talk to you, you are permitted to be accompanied by a trade union or professional association representative or a fellow member of staff not involved in the area of work to which the concern relates.

The target is to complete the inquiry **within 10-15 working days** from the date of the initial written response. If the enquiry extends beyond the timescales outlined for specific reasons all individuals concerned will be notified of this in writing with an indication when the inquiry will be completed.

### **The Inquiry Report**

Following completion of the inquiry process the person appointed will make a written report and submit to the chair of the governing body normally within 5 working days. The report will not contain the whistleblower's name unless you have expressly stated that you wish to be named.

Following receipt of the inquiry report, the chair of governors will convene a committee with at least one other governor and an independent person from outside the governing

body, e.g. a governor of another school, to consider the inquiry report and decide on the action to be taken. This should normally take place **within 5 - 10 working days** following receipt of the inquiry report.

Following notification of the committee's decision, the chair of governors will notify you of the outcome normally **within 5 working days** (except in relation to anonymous allegations), setting out the action to be taken or that no further action is to be taken and the reasons why.

### **Taking the Matter Further**

If no action is to be taken and/or you are not satisfied with the way the matter has been dealt with, you can make a complaint under the governing body's complaints procedure or raise your concerns with other organisations as listed below:

- The local authority
- A relevant professional body
- A solicitor
- The police - for concerns of criminal behaviour
- A trade union or professional association

Protect-advice (previously known as Public Concern at Work) is an independent charity that provides free advice for persons who wish to express concerns about fraud or other serious malpractice (telephone 020 3117 2520 or <https://protect-advice.org.uk/>)

### **Guidance Note for Members of Staff**

This guidance should be followed if you suspect any conduct or practice in any area of the school's activities which is potentially illegal, corrupt, improper, unsafe or unethical or which amounts to malpractice.

#### **DO**

- Make an immediate note of your concerns
- Note all relevant details such as what was said in telephone or other conversations, the date, time and the names of any parties involved; or any action observed
- Convey your suspicions to someone with the appropriate authority and experience e.g. Your line manager, a member of the senior management team, the principal, the chair of governors
- Deal with the matter promptly
- Keep a copy of all notes/details etc.
- Ask for a copy of your school's whistleblowing policy if this has not routinely been made available to all school staff.

#### **DO NOT**

- Do nothing
- Be afraid of raising your concerns - you must not suffer any recrimination as a result of voicing a reasonably held suspicion. The principal and/or chair of governors will treat any matter you raise sensitively and confidentially wherever possible (if you feel that the matter raised is not being treated sensitively and seriously then seek professional or alternative advice)
- Approach or accuse any individuals directly

- Try to investigate the matter yourself. There are rules surrounding the gathering of evidence for use in criminal cases and in relation to child protection cases. Any attempt to gather evidence by people who are unfamiliar with these rules may destroy the case
- Convey your suspicions to anyone other than those with the proper authority although other organisations such as a trade union or professional association may help you raise your concerns.

If you wish to remain anonymous, do not include your name/ position or any other information, which could lead to your identity being disclosed.

Remember the Public Interest Disclosure Act 1998 protects you from victimisation by dismissal, redundancy or any other detrimental action provided you:

- Have disclosed the information in good faith
- Believe it to be substantially true
- Have not acted maliciously or made a false allegation
- Are not seeking any personal gain
- It was reasonable for the disclosure to have been made.

## Appendix 1 Reporting Form

### **Before filling out this form, please read the following:**

This is not the method to report complaints involving personnel matters or matters for which other remedies exist. These include grievances, appointments, promotions, reprimands, suspensions, dismissals, harassment, child protection, safeguarding and discrimination.

The type of concern to be recorded in this form might be (NB this is not intended to be an exhaustive list):

- Fraud
- Corruption
- Failure to declare an interest
- Health and safety abuses
- Failure to adhere to the OIAMFS procurement policy
- Expense abuses
- Retaliation etc.

Reports should be submitted in writing on this form, or attached electronically and emailed to the Principal for ALL concerns except where your concern is against the Principal. In this case you should email this form to the Chair of Governors.



**Your contact information:**

Name:

Date:

Best time and number to call:

**Information regarding the subject of your concern:**

Subject's Name:

Subject's Position:

1. What type of improper action are you reporting?
2. When and where did the improper action take place?
3. Please provide a detailed description of the alleged improper action.
4. Where can we find, or can you provide, additional documentation to support your assertion?
5. Are there other witnesses? If so, please provide their contact information.
6. How do you know about the information you are disclosing here?
7. Anything else not covered by the above that you would like to mention.