



# **One In A Million Free School**

## **Health & Safety Policy**

### **2025/26**

All One In A Million Free School Policies have been devised to ensure that:

- OIAMFS core values are at the heart of all we do: compassion, honesty, integrity and excellence
  - Students from all backgrounds and all abilities are welcome
- Each student has the opportunity to flourish and achieve or exceed their potential
- We value the individuality of each student within the context of membership of our community
- We are committed to raising educational attainment and improving our students' life chances
- We provide an environment in which all students will be self-aware, self disciplined and confident
- All students will understand how to make a positive contribution to our community
- We support academic, creative and personal achievement through our focus on Sport, the Arts and Enterprise.

Approved by: Full Governing Body; Jane Hobbs, Principal

Last reviewed: February 2025

Next review: February 2026

## **Aims**

Our school aims to:

Provide and maintain a safe and healthy environment;

Establish and maintain safe working procedures amongst staff, pupils and all visitors to the school site;

Have robust procedures in place in case of emergencies;

Ensure that the premises and equipment are maintained safely, and are regularly inspected.

## **Legislation**

This policy is based on advice from the Department for Education on Health and Safety in schools and the following legislation:

The Health and Safety at Work etc. Act 1974, which sets out the general duties employers have towards employees and duties relating to lettings

The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees

The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training

The Control of Substances Hazardous to Health Regulations 2002, which require employers to control substances that are hazardous to health

The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which state that some accidents must be reported to the Health and Safety Executive and set out the timeframe for this and how long records of such accidents must be kept

The Health and Safety (Display Screen Equipment) Regulations 1992, which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test

The Gas Safety (Installation and Use) Regulations 1998, which require work on gas fittings to be carried out by someone on the Gas Safe Register

The Regulatory Reform (Fire Safety) Order 2005, which requires employers to take general fire precautions to ensure the safety of their staff

The Work at Height Regulations 2005, which requires employers to protect their staff from falls from height.

The school follows national guidance published by UK Health Security Agency (formerly Public Health England) and government guidance on living with COVID-19 when responding to infection control issues.

This policy complies with our funding agreement and articles of association.

## **Roles and responsibilities**

### **The governing board**

The governing board has ultimate responsibility for health and safety matters in the school, but will delegate day-to-day responsibility to the Principal.

The governing board has a duty to take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

OIAMFS, as the employer, also has a duty to:

Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage those risks

Inform employees about risks and the measures in place to manage them

Ensure that adequate health and safety training is provided.

A link governor for health and safety will be appointed.

### **Principal**

The Principal is responsible for health and safety day-to-day. This involves:

Implementing the health and safety policy

Ensuring there is enough staff to safely supervise pupils

Ensuring that the school building and premises are safe and regularly inspected

Providing adequate training for school staff

Reporting to the governing board on health and safety matters

Ensuring appropriate evacuation procedures are in place and regular fire drills are held

Ensuring that in their absence, health and safety responsibilities are delegated to another member of staff

Ensuring all risk assessments are completed and reviewed

Monitoring cleaning contracts, and ensuring cleaners are appropriately trained and have access to personal protective equipment, where necessary

In the Principal's absence, the School Business Manager and the IT, Systems and Premises Manager assumes the above day-to-day health and safety responsibilities.

### **Health and safety lead**

The IT, Systems and Premises Manager is the nominated 'operational' health and safety lead.

### **Staff**

School staff have a duty to take care of pupils in the same way that a prudent parent would do so.

Staff will:

Take reasonable care of their own health and safety and that of others who may be affected by what they do at work

Co-operate with the school on health and safety matters

Work in accordance with training and instructions

Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken

Model safe and hygienic practice for pupils

Understand emergency evacuation procedures and feel confident in implementing them.

### **Pupils and parents**

Pupils and parents are responsible for following the school's health and safety advice, on-site and off-site, and for reporting any health and safety incidents to a member of staff.

### **Contractors**

Contractors will agree health and safety practices with the Principal before starting work. Before work begins, the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work and evidence any further checks/DBS.

### **Site security**

The IT, Systems and Premises Manager is responsible for the security of the school site in and out of school hours, leading on visual inspections of the site, and for the intruder and fire alarm systems.

### **Fire**

Emergency exits, assembly points and assembly point instructions are clearly identified by safety signs and notices. Fire risk assessment of the premises will be reviewed regularly.

Emergency evacuations are practised at least once a term.

The fire alarm is a loud [continuous bell/buzzer – delete as appropriate].

Fire alarm testing will take place weekly and logs and registers confirm and evidence this.

New staff will be trained in fire safety and all staff and pupils will be made aware of any new fire risks.

### **In the event of a fire:**

The alarm will be raised immediately by whoever discovers the fire and emergency services contacted. Evacuation procedures will also begin immediately

Fire extinguishers may be used by staff only, and only then if staff are trained in how to operate them and are confident they can use them without putting themselves or others at risk Staff and pupils will congregate at the assembly points (muga at the rear of school).

Form tutors/class teachers will take a register of pupils, which will then be checked against the attendance register of that day.

The HR Manager will take a register of all staff (and update the SLT).

Staff and pupils will remain outside the building until the emergency services say it is safe to re-enter.

The school will have special arrangements in place for the evacuation of people with mobility needs and fire risk assessments will also pay particular attention to those with disabilities.

Individual arrangements will be in place in relation to the evacuation of people with mobility needs (outlined this in emergency plans or personal emergency evacuation plans (PEEPs).

A fire safety checklist can be found in appendix 1.

## **COSHH**

Schools is required to control hazardous substances, which can take many forms, including:

Chemicals

Products containing chemicals

Fumes

Dusts

Vapours

Mists

Gases and asphyxiating gases

Germs that cause diseases, such as leptospirosis or legionnaires disease

Control of substances hazardous to health (COSHH) risk assessments are completed by SBM/Cleaning Contract Company and circulated to all employees who work with hazardous substances. Staff will also be provided with protective equipment, where necessary.

Staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information. Any hazardous products are disposed of in accordance with specific disposal procedures.

Emergency procedures, including procedures for dealing with spillages, are displayed near where hazardous products are stored and in areas where they are routinely used.

## **Gas safety**

Installation, maintenance and repair of gas appliances and fittings will be carried out by a competent Gas Safe registered engineer

Gas pipework, appliances and flues are regularly maintained

All rooms with gas appliances are checked to ensure they have adequate ventilation.

## **Legionella**

Water risk assessments are completed periodically; the IT, Systems and Premises Manager is responsible for ensuring that the identified operational controls are conducted and recorded in the school's water log book.

This risk assessment will be reviewed when significant changes have occurred to the water system and/or building footprint.

The risks from legionella are mitigated by the following: e.g. temperature checks, heating of water, and the disinfection of showers.

## **Asbestos**

Contractors will be advised that if they discover material that they suspect could be asbestos, they will stop work immediately until the area is declared safe. The school has no known asbestos as it stands.

## **Equipment**

All equipment and machinery is maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place.

When new equipment is purchased, it is checked to ensure it meets appropriate educational standards.

All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign and contents.

## **Electrical equipment**

All staff are responsible for ensuring they use and handle electrical equipment sensibly and safely.

Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them.

Any potential hazards will be reported to the It, Systems and Premises Manager immediately.

Permanently installed electrical equipment is connected through a dedicated isolator switch and adequately earthed.

Only trained staff members can check plugs.

Where necessary, a portable appliance test (PAT) will be carried out by a competent person.

All isolator switches are clearly marked to identify their machine.

Electrical apparatus and connections will not be touched by wet hands and will only be used in dry conditions.

Maintenance, repair, installation and disconnection work associated with permanently installed or portable electrical equipment is only carried out by a competent person.

## **PE equipment**

Pupils are taught how to carry out and set up PE equipment safely and efficiently. Staff check that equipment is set up safely

Any concerns about the condition of the gym floor or other apparatus will be reported to the Caretaker.

## **Display screen equipment**

All staff who use computers daily as a significant part of their normal work have a display screen equipment (DSE) assessment carried out. 'Significant' is taken to be continuous/near continuous spells of an hour or more at a time.

Staff identified as DSE users are entitled to an eyesight test for DSE use upon request, and at regular intervals thereafter, by a qualified optician (and corrective glasses provided if required specifically for DSE use).

## **Specialist equipment**

Parents are responsible for the maintenance and safety of their children's wheelchairs. In school, staff promote the responsible use of wheelchairs.

## **Lone working**

Lone working may include:

Late working

Home or site visits

Weekend working

Site manager duties

Site cleaning duties

Working in a single occupancy office

Remote working, self-isolation and/or remote learning

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed, then the task will be postponed until other staff members are available.

If lone working is to be undertaken, a colleague, friend or family member will be informed about where the member of staff is and when they are likely to return.

The lone worker will ensure they are medically fit to work alone.

## **Working at height**

We will ensure that work is properly planned, supervised and carried out by competent people with the skills, knowledge and experience to do the work.

In addition:

The Caretaker retains ladders for working at height

Pupils are prohibited from using ladders

Staff will wear appropriate footwear and clothing when using ladders

Contractors are expected to provide their own ladders for working at height

Before using a ladder, staff are expected to conduct a visual inspection to ensure its safety

Access to high levels, such as roofs, is only permitted by trained persons.

## **Manual handling**

It is up to individuals to determine whether they are fit to lift or move equipment and furniture. If an individual feels that to lift an item could result in injury or exacerbate an existing condition, they will ask for assistance.

The school will ensure that proper mechanical aids and lifting equipment are available in school, and that staff are trained in how to use them safely.

Staff and pupils are expected to use the following basic manual handling procedure:

Plan the lift and assess the load. If it is awkward or heavy, use a mechanical aid, such as a trolley, or ask another person to help

Take the more direct route that is clear from obstruction and is as flat as possible

Ensure the area where you plan to offload the load is clear

When lifting, bend your knees and keep your back straight, feet apart and angled out. Ensure the load is held close to the body and firmly. Lift smoothly and slowly and avoid twisting, stretching and reaching where practicable.

## **Off-site visits**

When taking pupils off the school premises, we will ensure that:

Risk assessments will be completed where off-site visits and activities require them.

All off-site visits are appropriately staffed

Staff will take a school mobile phone, an appropriate portable first aid kit, information about the specific medical needs of pupils, along with the parents' contact details.

There will always be at least one first aider on school trips and visits.

## **Lettings**

This policy applies to lettings. Those who hire any aspect of the school site or any facilities will be made aware of the content of the school's health and safety policy, and will have responsibility for complying with it.

## **Violence at work**

We believe that staff should not be in any danger at work, and will not tolerate violent or threatening behaviour towards our staff.

All staff will report any incidents of aggression or violence (or near misses) directed to themselves to their line manager/Principal immediately. This applies to violence from pupils, visitors or other staff.

## **Smoking**

Smoking is not permitted anywhere on the school premises.

## **Infection prevention and control**

We follow national guidance published by the UK Health Security Agency when responding to infection control issues. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.

### **Handwashing**

Wash hands with liquid soap and warm water, and dry with paper towels.

Always wash hands after using the toilet, before eating or handling food, and after handling animals

Cover all cuts and abrasions with waterproof dressings.

### **Coughing and sneezing**

Cover mouth and nose with a tissue

Wash hands after using or disposing of tissues

Spitting is discouraged.

### **Personal protective equipment**

Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or pad changing).

Wear goggles if there is a risk of splashing to the face.

Use the correct personal protective equipment when handling cleaning chemicals.

Use personal protective equipment (PPE) to control the spread of infectious diseases where required or recommended by government guidance and/or a risk assessment.

### **Cleaning of the environment**

Clean the environment frequently and thoroughly

Primary schools may want to use the following statement instead of the above.

Clean the environment, including toys and equipment, frequently and thoroughly.

## **Cleaning of blood and body fluid spillages**

Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment.

When spillages occur, clean using a product that combines both a detergent and a disinfectant, and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses, and suitable for use on the affected surface.

Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below.

Make spillage kits available for blood spills.

## **Laundry**

Wash laundry in a separate dedicated facility

Wash soiled linen separately and at the hottest wash the fabric will tolerate

Wear personal protective clothing when handling soiled linen

Bag children's soiled clothing to be sent home, never rinse by hand.

## **Clinical waste**

Always segregate domestic and clinical waste, in accordance with local policy

Used nappies/pads, gloves, aprons and soiled dressings are stored in correct clinical waste bags in foot-operated bins

Remove clinical waste with a registered waste contractor

Remove all clinical waste bags when they are two-thirds full and store in a dedicated, secure area while awaiting collection.

## **Animals**

Wash hands before and after handling any animals

Keep animals' living quarters clean and away from food areas

Dispose of animal waste regularly, and keep litter boxes away from pupils

Supervise pupils when playing with animals

Seek veterinary advice on animal welfare and animal health issues, and the suitability of the animal as a pet.

## **Infectious disease management**

We will ensure adequate risk reduction measures are in place to manage the spread of acute respiratory diseases, including COVID-19, and carry out appropriate risk assessments, reviewing them regularly and monitoring whether any measures in place are working effectively.

We will follow local and national guidance on the use of control measures including:

Following good hygiene practices

We will encourage all staff and pupils to regularly wash their hands with soap and water or hand sanitiser, and follow recommended practices for respiratory hygiene. Where required, we will provide appropriate personal protective equipment (PPE)

Implementing an appropriate cleaning regime.

We will regularly clean equipment and rooms, and ensure surfaces that are frequently touched are cleaned.

### **Keeping rooms well ventilated**

We will use risk assessments to identify rooms or areas with poor ventilation and put measures in place to improve airflow, including opening external windows, opening internal doors and mechanical ventilation.

### **Pupils vulnerable to infection**

Some medical conditions make pupils vulnerable to infections that would rarely be serious in most children. The school will normally have been made aware of such vulnerable children. These children are particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to any of these, the parent/carer will be informed promptly and further medical advice sought. We will advise these children to have additional immunisations, for example for pneumococcal and influenza.

### **Exclusion periods for infectious diseases**

The school will follow recommended exclusion periods outlined by the UK Health Security Agency and other government guidance, summarised in appendix 4.

In the event of an epidemic/pandemic, we will follow advice from the UK Health Security Agency about the appropriate course of action.

### **New and expectant mothers**

Risk assessments will be carried out whenever any employee or pupil notifies the school that they are pregnant.

Appropriate measures will be put in place to control risks identified. Some specific risks are summarised below:

Chickenpox can affect the pregnancy if a woman has not already had the infection. Expectant mothers should report exposure to an antenatal carer and GP at any stage of exposure. Shingles is caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially vulnerable to the infection if they have close contact with a case of shingles

If a pregnant woman comes into contact with measles or German measles (rubella), she should inform her antenatal carer and GP immediately to ensure investigation

Slapped cheek disease (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), the pregnant woman should inform her antenatal care and GP as this must be investigated promptly

## **Occupational stress**

We are committed to promoting high levels of health and wellbeing, and recognise the importance of identifying and reducing workplace stressors through risk assessment.

Systems are in place within the school for responding to individual concerns and monitoring staff workloads.

## **Accident reporting**

### **Accident record book**

An accident form will be completed as soon as possible after the accident occurs by the member of staff or first aider who deals with it. An accident form template can be found in appendix 2

As much detail as possible will be supplied when reporting an accident

Information about injuries will also be kept in the pupil's educational record

Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

## **Reporting to the Health and Safety Executive**

The IT, Systems and Premises Manager will keep a record of any accident that results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The IT, Systems and Premises Manager will keep the School Business Manager updated and then report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include: Death

Specified injuries. These are:

Fractures, other than to fingers, thumbs and toes

Amputations

Any injury likely to lead to permanent loss of sight or reduction in sight

Any crush injury to the head or torso causing damage to the brain or internal organs

Serious burns (including scalding)

Any scalping requiring hospital treatment

Any loss of consciousness caused by head injury or asphyxia

Any other injury arising from working in an enclosed space, which leads to hypothermia or heat induced illness, or requires resuscitation or admittance to hospital for more than 24 hours

Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days

Where an accident leads to someone being taken to hospital

Where something happens that does not result in an injury, but could have done.

Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:

The collapse or failure of load-bearing parts of lifts and lifting equipment

The accidental release of a biological agent likely to cause severe human illness

The accidental release or escape of any substance that may cause a serious injury or damage to health

An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here:

How to make a RIDDOR report – <http://www.hse.gov.uk/riddor/report.htm>

### **Notifying parents**

The Principal will inform parents of any accident or injury sustained by a pupil and any first aid treatment given, on the same day, or as soon as reasonably practicable.

### **Reporting to child protection agencies**

The Principal will notify local child protection agencies of any serious accident or injury to, or the death of a pupil while in the school's care.

### **Training**

Our staff are provided with health and safety training as part of their induction process.

Staff who work in high risk environments, such as in science labs or with D&T equipment, or work with pupils with special educational needs (SEN), will be given additional health and safety training.

### **Monitoring**

This policy will be reviewed by the School Business Manager every two years.

At every review, the policy will be approved by the Full governing board.

### **Links with other policies**

This health and safety policy links to the following policies:

First aid

Risk assessment

Supporting pupils with medical conditions

Accessibility plan

Remote learning

Emergency or critical incident plan.

## Appendix 1. Fire safety checklist

| Issue to check   | yes/no |
|--|--------|
| <b>Are fire regulations prominently displayed?</b>                               | yes    |
| <b>Is fire-fighting equipment, including fire blankets, in place?</b>            | yes    |
| <b>Does fire-fighting equipment list the type of fire it should be used for?</b> | yes    |
| <b>Are fire exits clearly labelled?</b>  | yes    |
| <b>Are fire doors fitted with self-closing mechanisms?</b>                       | yes    |
| <b>Are flammable materials stored away from open flames?</b>                     | yes    |
| <b>Do all staff and pupils understand what to do in the event of a fire?</b>     | yes    |
| <b>Can you easily hear the fire alarm from all areas?</b>                        | yes    |

**Appendix 2. Accident report**

|  |  |                             |  |
|--|--|-----------------------------|--|
| <b>Name of injured person</b>  |  | <b>Role/class</b>           |  |
| <b>Date and time of incident</b>   |  | <b>Location of incident</b> |  |
| <b>Incident details</b>  |  |                             |  |
| <b>Describe in detail what happened, how it happened and what injuries the person incurred</b>   |  |                             |  |
| <b>Action taken</b>  |  |                             |  |
| <b>Describe the steps taken in response to the incident, including any first aid treatment,<br/>and what happened to the injured person immediately afterwards</b> |  |                             |  |
| <b>Follow-up action required</b>   |  |                             |  |

**Outline what steps the school will take to check on the injured person, and what it will do to reduce the risk of the incident again**

**Name of person attending the incident**

**Signature**

**Date**

**Appendix 3. Asbestos record**

| <b>Location</b> | <b>Product</b> | <b>How much</b> | <b>Surface coating</b> | <b>Condition</b> | <b>Ease of access</b> | <b>Asbestos type</b> | <b>Comment</b> |
|-----------------|----------------|-----------------|------------------------|------------------|-----------------------|----------------------|----------------|
|                 |                |                 |                        |                  |                       |                      |                |
|                 |                |                 |                        |                  |                       |                      |                |
|                 |                |                 |                        |                  |                       |                      |                |
|                 |                |                 |                        |                  |                       |                      |                |

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**Appendix 4.** Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from the UK Health Security Agency. For each of these infections or complaints, there is further information in the guidance on the symptoms, how it spreads and some 'dos and don'ts' to follow that you can check.

In confirmed cases of infectious disease, including COVID-19, we will follow the recommended self-isolation period based on government guidance.

| <b>Infection or complaint</b>                                  | <b>Recommended period to be kept away from school or nursery</b>   |
|--|--|
| <b>Athlete's foot</b>  | <b>None.</b>   |
| <b>Campylobacter</b>   | <b>Until 48 hours after symptoms have stopped.</b>   |
| <b>Chicken pox (shingles)</b>                                  | <b>Chickenpox is generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school.</b><br><b>A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.</b> |
| <b>Cold sores</b>  | <b>None.</b>   |
| <b>Respiratory infections including coronavirus (COVID-19)</b> | <b>Children and young people should not attend if they have a high temperature and are unwell.</b><br><b>Anyone with a positive test result for COVID-19 should not attend the setting for 3 days after the day of the test.</b>   |
| <b>Rubella (German Measles)</b>                                | <b>5 days from appearance of the rash.</b>   |

|   |  |
|---|--|
| Hand, foot and mouth  | Children are safe to return to school as soon as they are feeling better, there is no need to stay off until the blisters have all healed.   |
| Impetigo  | Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.   |
| Measles   | Cases infectious 4 days before onset of rash to 4 days after, so it is important to ensure cases are excluded from school during this period.  |
| Ringworm  | Exclusion not needed once treatment has started.   |
| Scabies   | Infected child or staff member should be excluded until after the first treatment has been carried out.  |
| Scarlet fever   | Children return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered, the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and a factsheet to send to parents or carers and staff. |
| Slapped cheek syndrome,<br>Parvovirus B19, Fifth's<br>disease | None (not infectious by the time the rash has developed).  |

|  |  |
|--|--|
| Bacillary Dysentery<br>(Shigella)              | Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.   |
| Diarrhoea and/or vomiting<br>(Gastroenteritis) | Children/adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed. |

|                                  |   |
|----------------------------------|---|
|                                  | Some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health adviser or environmental health officer will advise.<br><br>If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea. |
| Cryptosporidiosis                | Until 48 hours after symptoms have stopped.   |
| coli (verocytotoxigenic or VTEC) | Standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.  |
| Food poisoning                   | Up to 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).   |
| Salmonella                       | Until 48 hours after symptoms have stopped.   |

|                               |  |
|-------------------------------|--|
| typhoid and Paratyphoid fever | Seek advice from environmental health officers or the local health protection team.  |
| Flu (influenza)               | Until recovered.   |
| Tuberculosis (TB)             | Pupils/staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough. |
| Whooping cough                | A child or staff member should not return to school until they   |

|                 |  |
|-----------------|--|
| (pertussis)     | have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so, or 21 days from onset of illness if no antibiotic treatment. |
| Conjunctivitis  | None.  |
| Giardia         | Until 48 hours after symptoms have stopped.  |
| Glandular fever | None (can return once they feel well).   |
| Head lice       | None.  |

|  |   |
|--|---|
| Hepatitis A  | Cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.  |
| Hepatitis B  | Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities.<br>Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required. |
| Hepatitis C  | None.   |
| Meningococcal meningitis/<br>septicaemia             | If the child has been treated and has recovered, they can return to school.   |
| Meningitis   | Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.  |
| Meningitis viral                                     | None.   |
| MRSA (meticillin resistant<br>Staphylococcus aureus) | None.   |
| Mumps  | 5 days after onset of swelling (if well).   |
| Threadworm   | None.   |
| Rotavirus  | Until 48 hours after symptoms have subsided.  |