

Music development plan summary: One In A Million Free School (secondary)

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Heather Simpson
Name of school leadership team member with responsibility for music (if different)	Tait Coles (Vice Principal)
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Key Stage 3 (KS3) Music curriculum is based on the Model Music Curriculum and has been adapted to meet the needs of the learners in our school context.

Pupils in KS3 have a 1 hour timetabled curriculum music lesson per week. During Key Stage 3, students have the opportunity to learn how to perform on keyboard, tuned percussion, drum kit, ukulele, guitar, bass guitar and singing during their lessons. They also learn how to listen critically to music from a variety of genres including World Music, Popular Music, Baroque, Classical, Romantic and 20th Century Music and explore composition through units of work such as Computer Game Music, Film Music and Rap.

See Curriculum maps on the school website for more information.

In Key Stage 4 (KS4), students have the option to study Music GCSE (Eduqas). Students will have 3 hours of timetabled music lessons each week, during which, they study a variety of set works in preparation for the appraising exam, prepare solo and ensemble performances on their chosen instrument/voice and create compositions using a variety of resources. Most lessons are practical in nature, whilst also covering all of the knowledge and skills needed to understand music theory (reading scores and understanding musical symbols and key terminology). Students also learn how to identify features of a piece of music through a variety of listening tasks.

All lessons consider the individual needs of all students, including equity, diversity and inclusion. This is achieved through a variety of different pedagogy and resources, including a choice of repertoire that covers many different genres, cultures and music from around the world.

All students opting for Music in KS4 are encouraged and supported to take peripatetic lessons on their choice of instrument/voice, and through this, have the additional option of being entered for external graded exams, which carry UCAS points in the later grades.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to timetabled curriculum music lessons, OIAMFS offers the opportunity for students to take instrumental and vocal lessons on a one to one or group basis.

Bradford Music and Arts Service are employed by us for the following disciplines:

- Voice
- Acoustic Guitar, Electric Guitar, Bass Guitar, Ukulele
- Drum Kit
- Cornet, Trumpet, Trombone and other Brass instruments

Details of fees are available from the school office and instruments are available for loan from both the school and a local provider. The school offers financial support to students who need it.

The Music Department has strong connections with Bradford Music and Arts Service, who have supported us in accepting many nominations for the Young Sounds Connect Scheme (previously 'Furthering Talent'), under which a variety of disciplines have been funded and celebrated.

Enrichment clubs that take place include a school choir, where students have performed at venues including St. George's Hall, Bradford and a Rock Band whereby students learn how to work together to create and perform music.

In the Music Department, there is one classroom which is resourced with keyboards, guitars, ukuleles, drum kit and tuned percussion and one rehearsal room/recording studio that also is home to our peripatetic staff.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Opportunities to perform include:

- Year 6 Parents Evening

In the future

This is about what the school is planning for subsequent years.

We are constantly trying to ensure that we offer the best musical experience that we can in our school. Music was introduced as a subject at OIAMFS in September 2023 and continues to develop.

Curriculum

- Ways of utilising the space in the school that best suits the practical nature of the subject are being looked into, with a particular focus on increasing the rehearsal space offering
- We are looking into ways of increasing the provision of music technology. Currently, iPads that are located in the Library, which have Garageband installed are available to book out by the Department and we have 6 MacBook Pro's running Logic Pro for our GCSE students to use for composition purposes.

Outside the Classroom

- Ways to enhance our Enrichment programme are being looked into. Being a small school, the Music Department has 1 member of staff.
- Opportunities for students to watch live performances are being reviewed.

Further information (optional)

Please find below some useful links which you may find helpful when considering your child's musical experience inside and outside One In A Million Free School:

Bradford Music and Arts Service - <https://www.bradfordmusiconline.co.uk/site/>

Connect Programme Partner - <https://www.youngsounds.org.uk/connect>

Eduqas GCSE Music -

https://www.eduqas.co.uk/qualifications/music-gcse/#tab_keydocuments

The National Plan for Music Education -

https://assets.publishing.service.gov.uk/media/62bc1242d3bf7f292040d364/The_Power_of_Music_to_Change_Lives.pdf

Department for Education guide for parents regarding music education -

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

Model Music Curriculum -

https://assets.publishing.service.gov.uk/media/6061f6bbe90e072d929ec8c4/Model_Music_Curriculum_Key_Stage_3.pdf