# Governance

# How It Works In Our School





# One In A Million consists of three legal entities (companies)

# ONE IN A MILLION (SPORTS) CHARITY

Charitable Company Limited by Guarantee

Charity Name: One In A Million (Sports) Charity Registration Number: 1122573 Company Registration Number: 6382156 UKRLP Number: 10031612

# ONE IN A MILLION (ENTERPRISES) LTD ENTERPRISES)

Wholly Subsidiary Co Ltd Share

Name: One In A Million Enterprise Company Registration Number: 7296258

# DIAM FREE SCHOOL

Charitable Company Limited by Guarantee

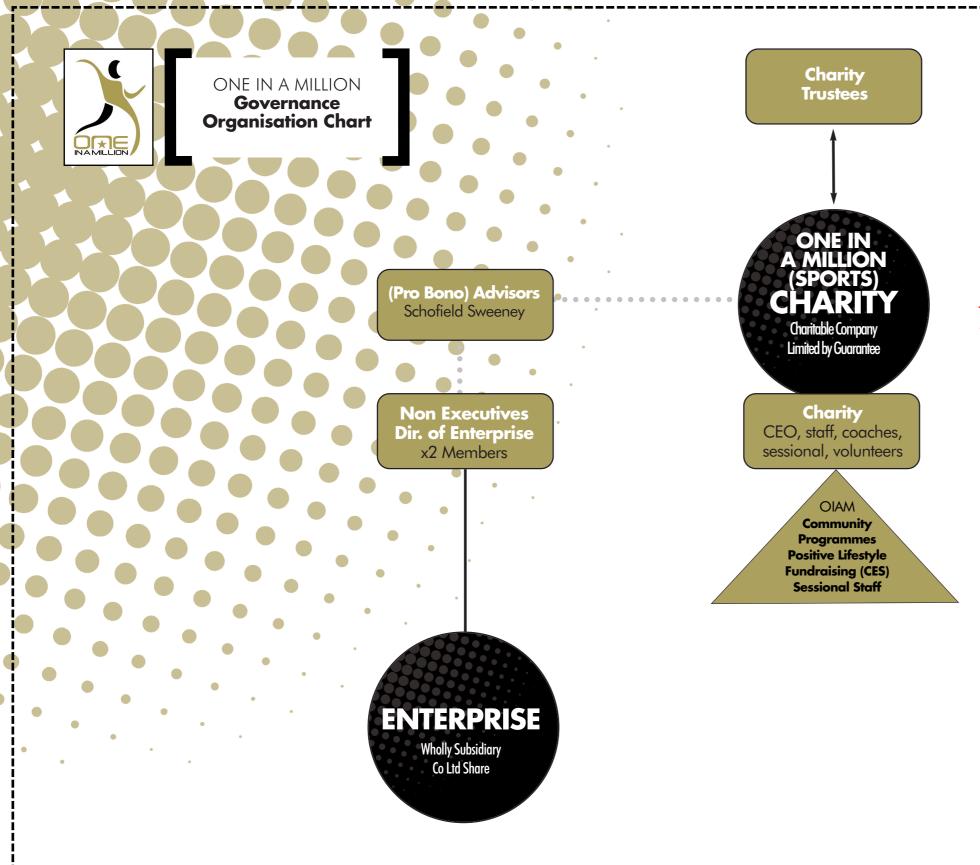
Name: One In A Million Free School Company Registration Number: 08008193 UKRLP Number: 10041652





#### **Our History:** We started as a charity. Founded in 2005. Delivered our first community programme in May 2006.

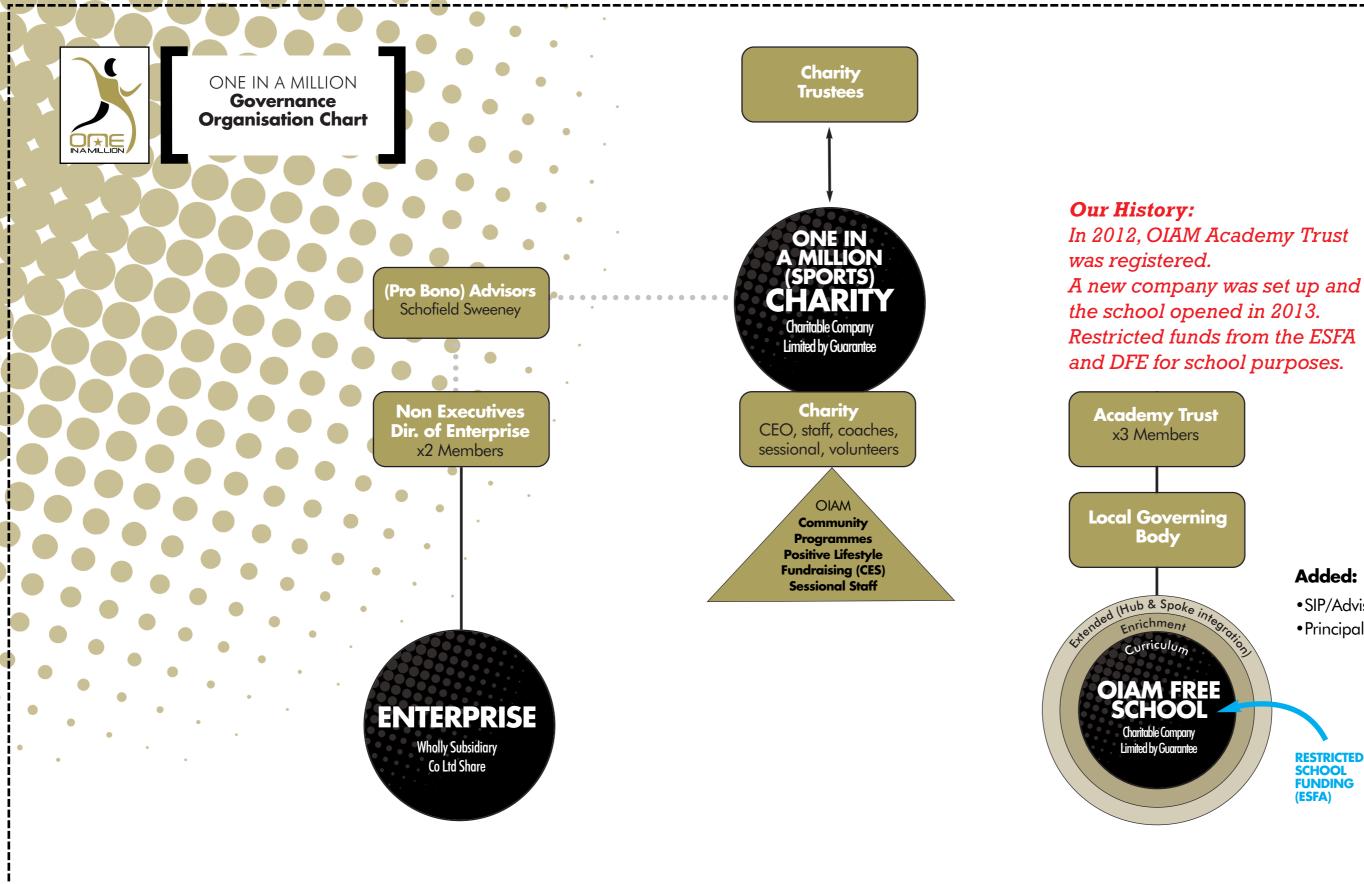




#### **Our History:**

Over the next 5 years, we extended our community programmes and activities. Enterprises Ltd was created with the registered Charity as the single share holder (not for profit).

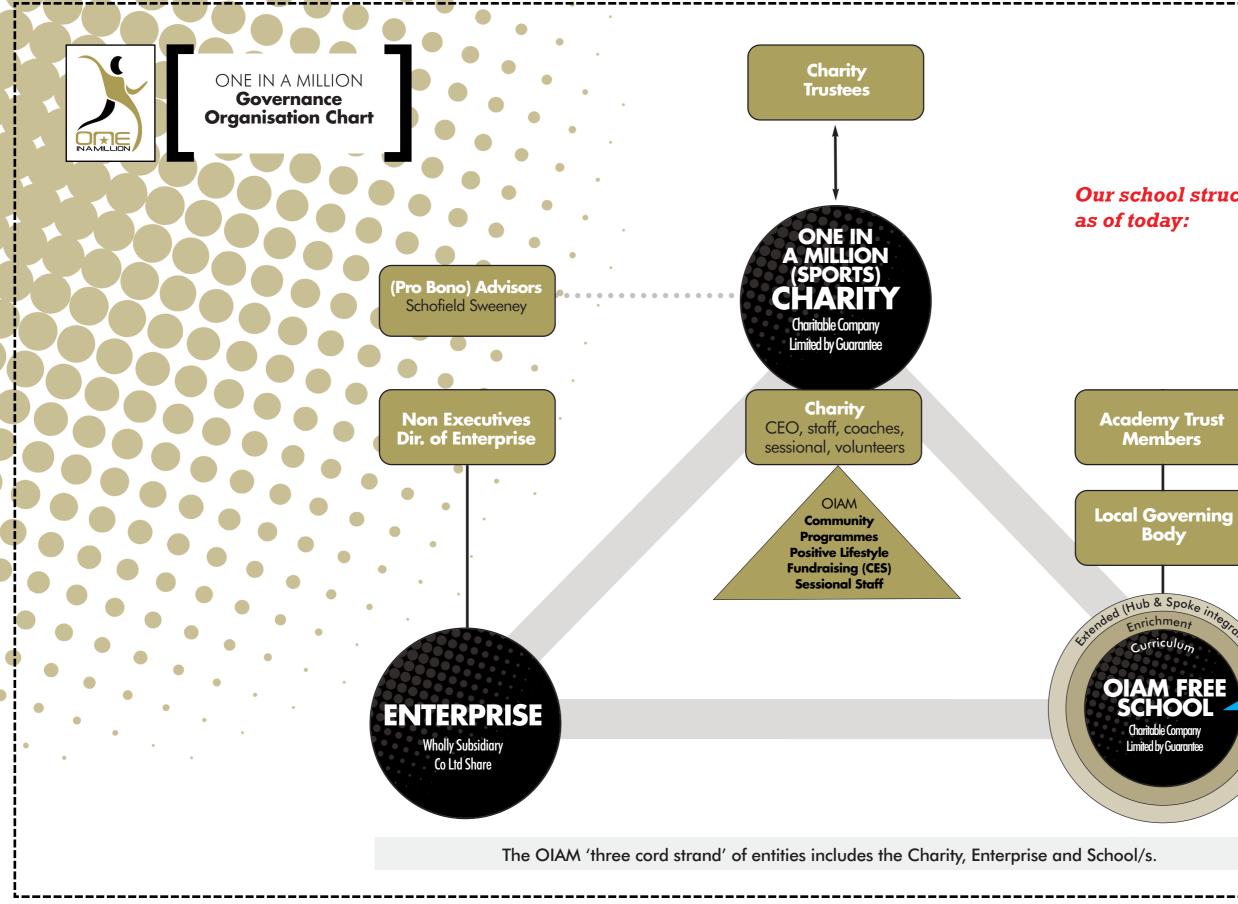




#### Added:

- •SIP/Advisor
- Principal

RESTRICTED SCHOOL FUNDING (ESFA)



# **Our school structure**

- •Principal/ Accounting Officer
- Staff
- Students

RESTRICTED SCHOOL FUNDING (ESFA)



ONE IN A MILLION Governance Organisation Chart

# **Academy Trust Members**



### Corporate Member Combined Board Charity Of Trustees

Chair - (MP) Mark Pilling, (MS) Mick Spratt, (AW) Alan Wintersgill, (SB) Simeon Briggs, (SS) Susan Sharples, (AB) Andy Bowerman





ONF IN A MILLION

# The Governing Body upholds a strong focus on 3 core, strategic functions:-

1. Ensuring clarity of vision, ethos and strategic direction; 2. Holding the Principal to account for the educational performance of the school and its students, and the performance management of staff; and 3. Overseeing the financial performance of the school and making sure its money is well spent.

Effective governance is based on six key features:

- Strategic leadership that sets and champions vision, ethos and strategy.
- Accountability that drives up educational standards and financial performance.
- People with the right skills, experience, qualities and capacity.
- Structures that reinforce clearly defined roles and responsibilities.
- **Compliance** with statutory and contractual requirements.
- **Evaluation** to monitor and improve the quality and impact of governance.



# **Governing Body**

#### Names

Chris Schofield

Pam Essler

Rachel Jacobs Mark Hughes Nick Aldridge Rob Moon Charlotte Stuart Steve Hawthorn

Susan Sharples Shariq Mumtaz Emma Nulty Parent Governor Parent Governor Jane Hobbs

#### **Profession/Position**

Schofield Sweeney Solicitors (Chairman) Under-Sheriff of West Yorkshire Retired / Health and Education / Chair of multi public sector boards British Empire Medal Leading Children Limited (Founder, Managing Director) One In A Million Charity (Executive Leader) Barclays Bank (Relationship Director) Bermar Building Co Ltd (Managing Director) Head of PE, One In A Million Free School (Staff Governor) Astra Partners Ltd - Fractional Chief Commercial Officer YouForia Limited – Fractional Chief Digital Officer Retired, Education, Safeguarding, NPHQ Emerald Group Publishing (Chief Commercial Officer - Global Sales) Woodhouse Grove School (Deputy Headteacher) Vacancy in process Vacancy in process OIAM Free School (Principal) (Ex-officio)





ONE IN A MILLION Governance

### Education Scrutiny Committee

Inc: Curriculum, T&L, Careers, Data, Named Person/s Safeguarding, SEND, Pastoral, Wellbeing

Covern Academy Trust Members

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**Policies** Allocation based on expertise

Student Disciplinary Panel 3x Governors Clerk

Staff Pay Panel 3x Governors Clerk

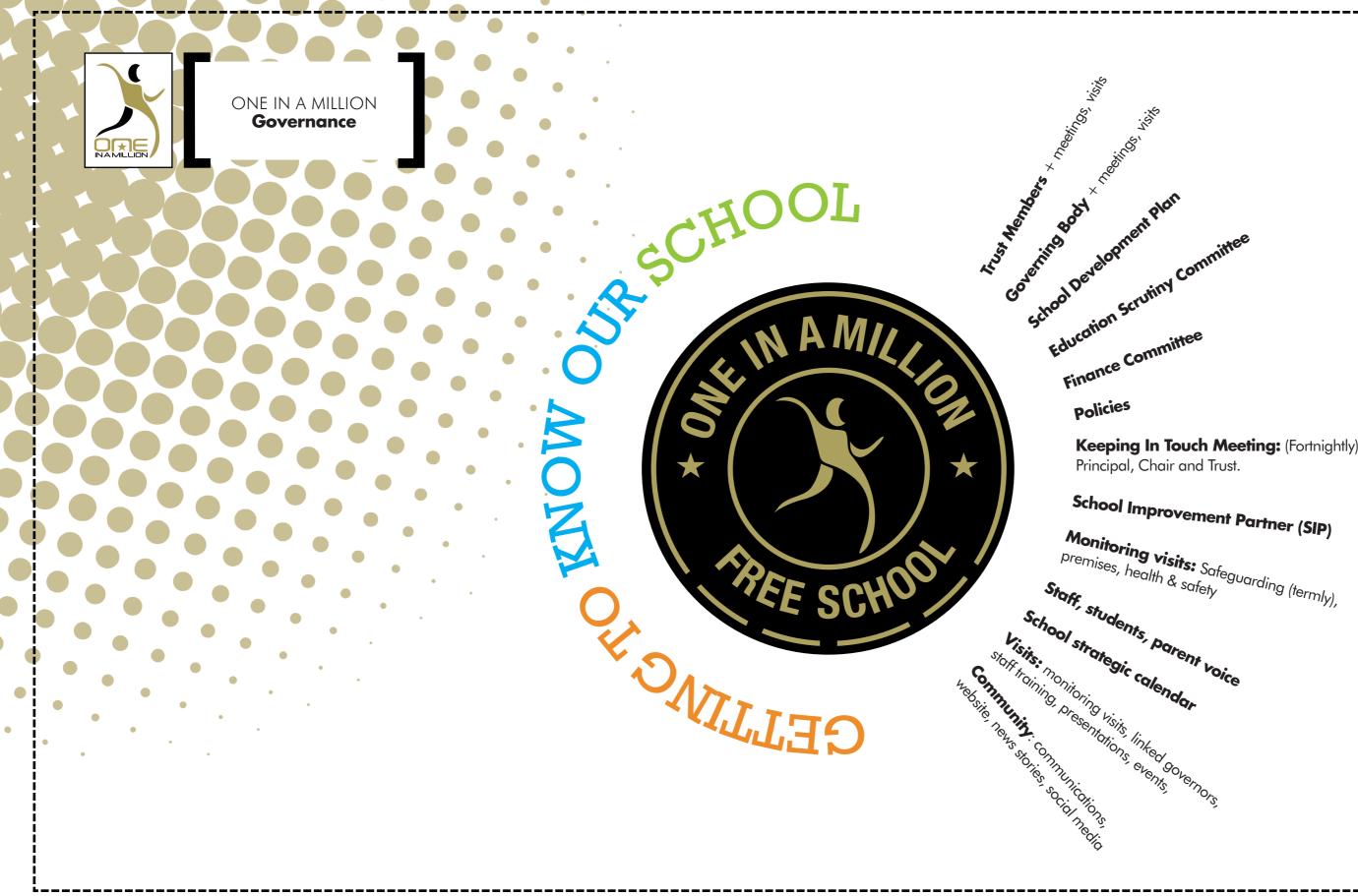
**Complaints** 3x Governors, Clerk

Principal's PMR Panel 3x Governors, SIP

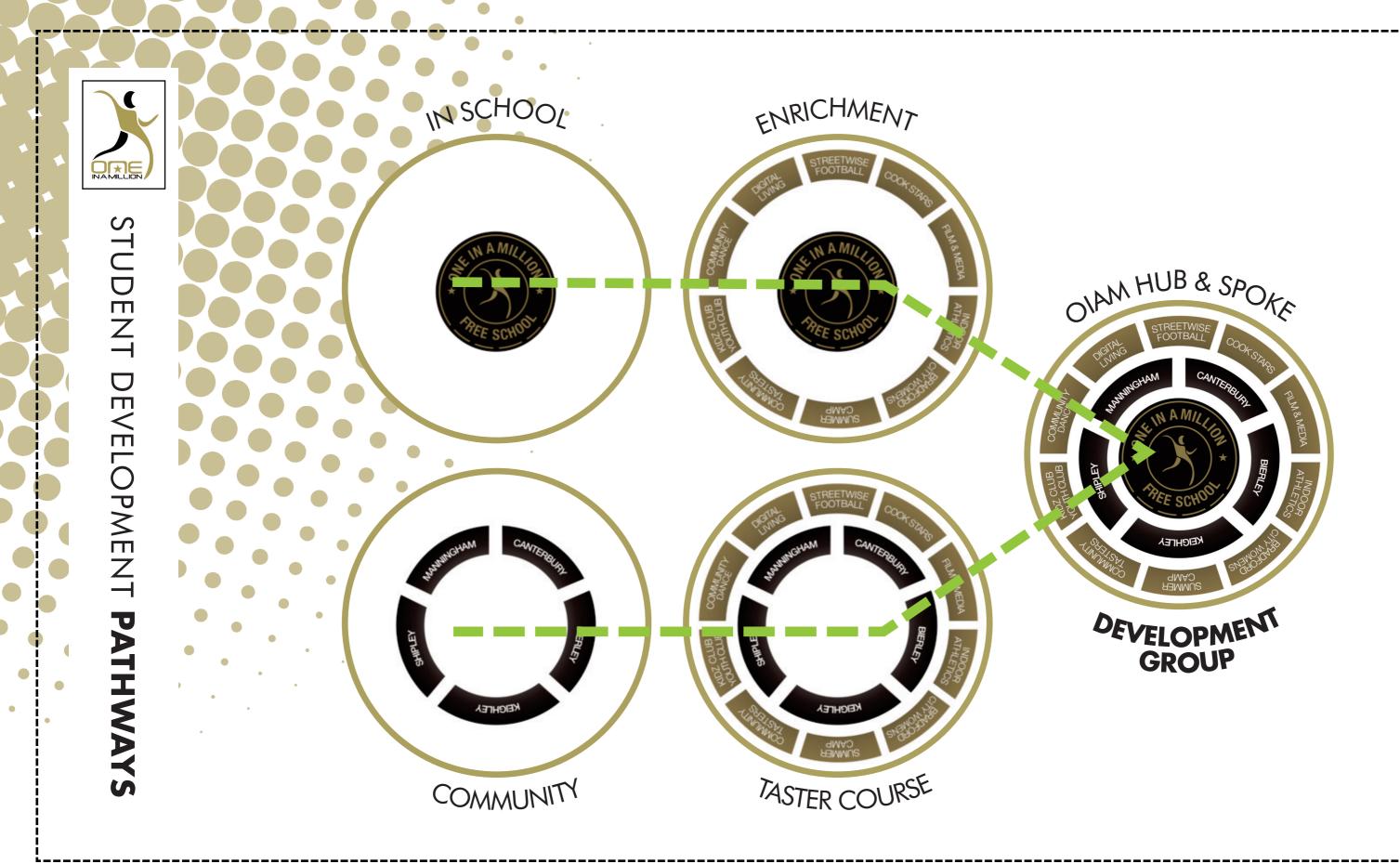
# Finance Audit & Risk Committee

Budgeting, Audit, Risk, Resources, Capital, Health & Safety, Data Protection, Internal Scrutiny PLUS others





Keeping In Touch Meeting: (Fortnightly).





Highly Effective ()Interdependent: development talent  $\bigcirc$ leading to qualification С Enhance 4 4 Independent: enrich their life experience Enrichment 1 Dependent: discover their interests Engagement  $\sim$ 

CORE SPORTS: Football, Cricket, Rugby, Athletics CORE ARTS: Dance, Drama, Media/ICT, Music CORE ENTERPRISE: wrap around



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