



COMPASSION  
HONESTY  
INTEGRITY  
EXCELLENCE



## SIGN UP YOUR CHILD'S PREFERENCE NOW

**All admissions to** One In A Million Free School are managed by the **Bradford Admissions Team** and you can express **your preference** for us via the **Co-ordinated Admissions process**.

**Alongside this process** we ask all parents who want a place at One In A Million to fill in an **'Indication of Interest Form'** that can be picked up from the **One In A Million reception**.



oiam.org/freeschool



**A:** One In A Million Free School, Cliffe Terrace, Bradford, BD8 7DX,  
**T:** 01274 723439 **E:** info@oneinamillion.org.uk **W:** oiam.org/freeschool  
**f** oneinamillionbradford **t** Twitter: @OneinaMillion\_  
 Registered Charity N°: 1122573 • Free School Company N°: 8008193.

SPORTS



THE ARTS



ENTERPRISE



# Welcome

to the home of One In A Million Free School where everyone is valued & unique.



**We want all our students to enjoy today whilst preparing for tomorrow.**

Students are at the heart of everything we do. Our team are passionate about delivering the highest quality education and creating a culture where **children feel safe** and can **thrive in a happy learning environment**. We believe that every child deserves to achieve or exceed their potential, regardless of their starting point, background or personal circumstances, and we are extremely proud of our diverse and inclusive community.

The sense of family and community that is at the heart of our small school ensures every child is known and valued as an individual, whilst our connected curriculum, centred around the key themes of **Sport, the Arts** and **Enterprise**, ensures that our students are stimulated to excel, no matter where their individual interests lie.

Our broad and balanced curriculum delivers not only the core competencies every student requires for their **life beyond school**, but also key life skills such as **leadership, organisation** and **problem-solving** needed to excel within the modern working world. We ensure that each student is valued and receives help and support in the areas they need, as well as the opportunity to participate in a wide variety of **high quality enrichment** activities.

Our aim as a school is to develop students' **knowledge, understanding, skills** and **emotional intelligence** so that they are best prepared for the wider world and life beyond OIAMFS. We want students to display a thirst for knowledge and develop a real love of learning, but we also want all of our students to make a positive contribution to their communities, playing a proactive and productive role in society. To this end we attach huge importance to developing the individual characteristics of our core values: **compassion, honesty, integrity** and **excellence**. These values provide the cohesion that unites our community, and they reflect our aim to ensure that the student experience offered by OIAMFS is second to none, whilst also emphasising the importance of good character, making the right choices, and working together for success.

Mrs Hobbs, OIAMFS Acting-Principal



## WE BELIEVE:

All students can **improve** and **progress** as long as the **targets** set are appropriate to the student. The two primary ingredients for **progress** are **hard work** and **resilience**. These are underpinned by the following principles:

- 1 I can learn something new
- 2 I am honest about my starting point
- 3 I can improve
- 4 I can get better



One In A Million Free School is committed to maximising social mobility and the life chances of all our students. We will accomplish this by removing the barriers to education generated by social disadvantage through our **values-centred, inclusive approach** in order to facilitate the very best outcomes and opportunities for all. Our vision has been developed as a result of and supported by the OIAM Charity's commitment to community based programmes in **Sport, the Arts** and **Enterprise** to hundreds of young people each week as part of its Hub & Spoke Model.

**Our school is small in size**, ensuring each student is well known to each other and the wider school community. The 'smallness' of One In A Million Free School is a strength. All our students are 'one in a million'. We want them to **flourish**, ensuring they are given opportunities to build their **skills, confidence** and **self-esteem** in order to become role models within the school and local community. How do we achieve this?

- We cultivate a **positive attitude** towards learning across the whole school community.

- We have the **highest expectations** of every single student.
- We provide a **safe, stimulating** and **supportive** environment.
- We identify talent and encourage students to fulfill their potential.
- We invest in teaching and the professional development of our staff.

At One In A Million Free School we believe every student is **'unique and valued'**. They have their own personal strengths, interests and ambitions. Our dedicated staff lead and inspire, working closely with each student enabling them to **thrive** and **fulfil their potential**. We deliver rigorous academic challenges

with educational and personal development activities to provide a **rich, broad** and **balanced learning experience**. We expect students to maintain high standards of appearance and behaviour at all times, and for our older students to lead by example. Our students will be **confident** and have a level of **self-belief** and **self-discipline**. Our students will be proud of the communities in which they learn and live. We believe that better schools bring better outcomes and better life opportunities. It is this thought that underpins our school motto: **Enjoying Today, Preparing For Tomorrow.**

As our name suggests we believe that every student is unique and valued. All staff and volunteers within the OIAM family nurture and develop a deep sense of **self-worth, confidence** and **ambition** in all our students. We acknowledge and promote them as being 'one in a million'. It is our passion to ensure that our students are at the heart of all that we do. We constantly challenge ourselves to ensure that this sentiment is not just rhetoric, but is true all the time. Our core values of **Compassion, Honesty, Integrity** and **Excellence** are our DNA and inform the behaviours of all

staff and volunteers. Because we want our students to be prepared for their next steps we are committed to helping them to get the best possible academic outcomes. Equally, we know that our students need to have a **strong character** if they are to be **resilient** and **adaptable**. Character doesn't happen by chance. We believe this is developed and occurs through a consistent and methodical approach that underlines all that we do. We also expect everyone to model the **British Values** of democracy, the rule of law, individual liberty, and mutual respect and tolerance.

Our commitment is that all students are:

- Happy and secure.
- Self-disciplined and responsible.
- Achieving or exceeding their potential.
- Interested and enthusiastic.
- Respectful and caring towards others.

Respected as individuals regardless of race, gender, religion, disability or ability.

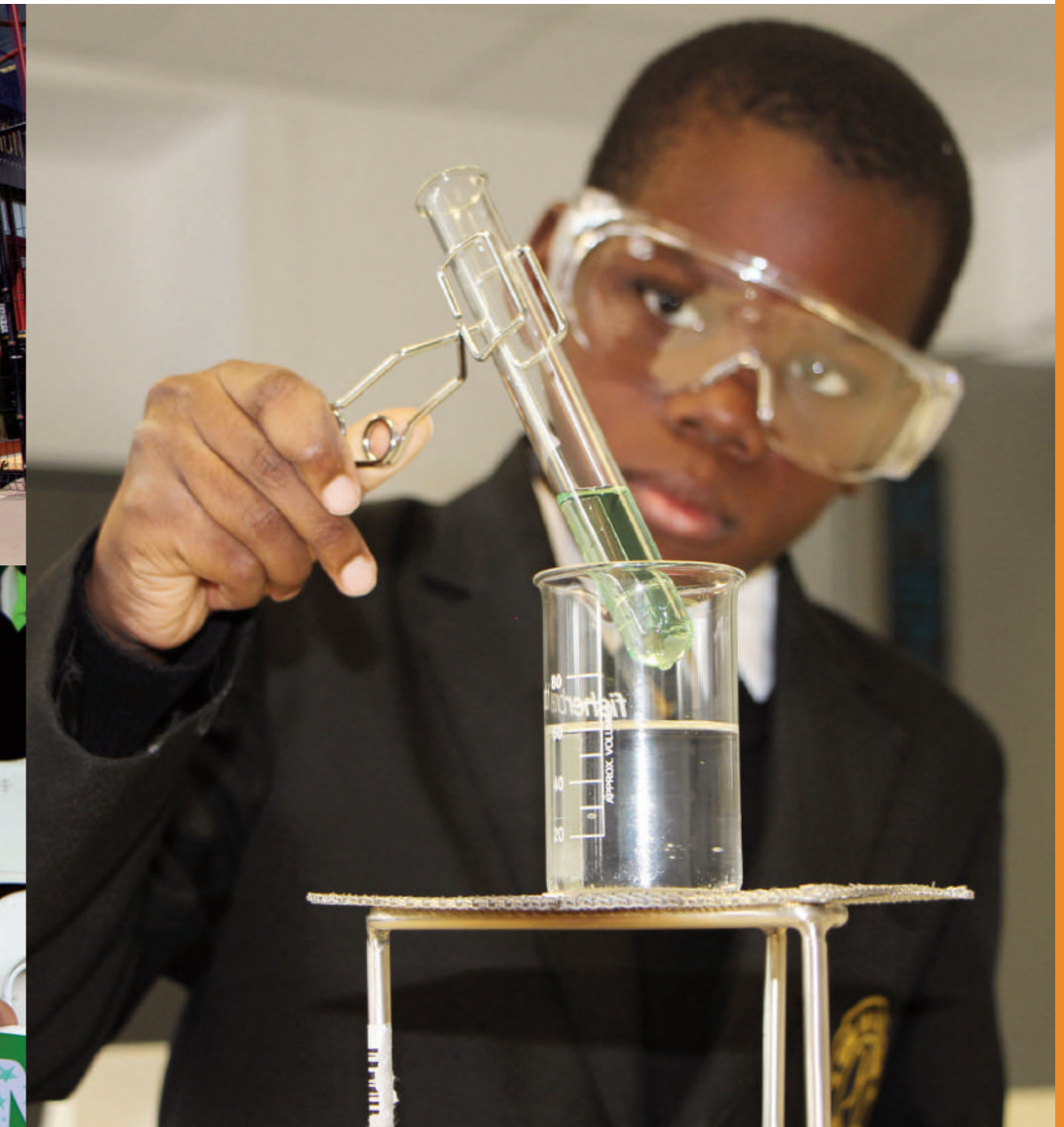
Our parents and carers are:

- Kept informed of their child's progress with regular progress reports and meetings.
- Given opportunities to be involved in the school community.

Kept up to date with school news and events and feel part of the school community.

Confident that their child is receiving an excellent education from committed and caring staff.

Our staff are: passionate about the well being and success of every student at OIAMFS.





**As an inclusive secondary school, we aim to ensure that each individual student unlocks their potential and achieves at least in line with this.** The curriculum is all encompassing and includes both what is learnt in lessons as well as out of lessons. It has been designed to be broad and balanced, taking into account students' starting points, targets and aspirations. Our curriculum supports progression onto post-16 education, apprenticeships or employment with training.

The school adopts a holistic approach to the curriculum and in line with the Trust's vision has a connected curriculum following three themes: Sport, the Arts, and Enterprise. This approach develops knowledge and understanding of traditional secondary subjects; enables students to follow appropriate pathways at key stage 4; develops personal and employability skills, preparing students for their next steps, in line with local employment information and adds to students' cultural and social capital.

We aim to provide a curriculum that will inspire all students and provide them with the aspiration and ambition to make remarkable rates of progress, both academically and personally. We intend that our curriculum both within taught lessons and beyond them, creates an environment where questioning, academic risk-taking, critical thinking and the freedom to learn from mistakes are all encouraged. **Our curriculum is ambitious and accessible to all students** regardless of their background, starting point or special educational need or disability

(SEND). It is designed to provide a broad, rich and deep learning experience for the great majority of students. It is also flexible enough to be tailored to the needs of students who need additional support with Literacy and Numeracy. It seeks to strike an appropriate balance between the types of subjects that are delivered whilst ensuring that all students, regardless of prior learning, have access to academic, sporting and creative qualifications as well as extra-curricular opportunities and the best of what has been thought and said. Strategic organisation of the curriculum for these students will ensure they do not miss out on opportunities to study the

broadest range of subjects establishing equality of provision. We also wish to ensure that where progress gaps exist, they are closing rapidly. This will be achieved through rigorous teaching and learning, assessment and timely intervention systems. In other words, the "bar will be set high" for what we expect all our students to achieve. This will be integral to all lessons, coaching time, assemblies and extra-curricular sessions. **Our curriculum values the three-year key stage 3 national curriculum experience.** It is our belief that this provides students with a sound grounding as well as providing

time to develop in preparation for rigorous GCSE examinations. We believe this builds resilience and broadens experience. **At key stage 4 students specialise through the options process.** All students follow the core curriculum comprising English, Maths, Science, PE, Religious Studies and PSHCE. Students can choose from three pathways; an academic pathway, including the Ebacc subjects, a vocational pathway and a bespoke pathway. Guidance around which pathway to choose is based upon each student's prior attainment, progress to date and next steps, plans and ambitions.



## Students who successfully participate at our school will be eligible to apply for one of two Woodhouse Grove bursaries.

This bursary is awarded to two students who, over the period of their time at OIAMFS, have demonstrated and live the schools core values, enriching their own life and the lives of others around them. The bursaries are awarded in the final year of school and allow students to study A-level or Vocational subjects at Woodhouse Grove School. Woodhouse Grove is a highly reputable fee paying school that shares the same values as OIAMFS and offers superb opportunities for students to experience a unique educational experience at Sixth Form.

“Since 2018, the OIAMFS students who have been awarded bursaries at Woodhouse Grove have benefited enormously, all of them going on to study at top quality universities. The Grove staff often comment on how well the students have actively been involved and contributed significantly to the Grove family. They fully appreciate how important it is to grasp the opportunity with both hands and have worked extremely hard to achieve their goals. This is a credit to the foundation they have all received at OIAMFS”. (Alan Wintersgill, Chair of Governors, Woodhouse Grove).

**We wish our curriculum to provide outcomes for students that give them access to further and higher education, high levels of employment or training.**

Our careers programme links with local and national businesses and students meet with a range of employers and employees through events such as Bradford Manufacturing Week, Work Experience, Careers Week and Careers fair. Our careers lead advises on careers provision across each key stage,

in line with the Gatsby benchmarks. We are fostering closer links with local post 16 providers to ensure our students receive the best independent advice and guidance possible.

**Our extra-curricular provision** is designed to enrich students' experience. This is in line with our whole learning experience, which seeks to highlight soft skills such as character, communication skills, team working, resilience and independence. We are developing a student leadership programme,

seeking to develop confidence and other life skills. This programme includes: Prefect System, including Head Girl and Head Boy; Student Council; House Captains and Vice Captains, Values Champions, Mental Health Ambassadors, Anti-bullying Ambassadors; student-led tours and panel at staff interviews. All of these help to develop the skills employers are looking for.





## A SAFE AND HAPPY ENVIRONMENT

Safeguarding is the number one priority of the school and we have been awarded the **Safeguarding Standards Award** by Safeguarding Alliance in recognition of our work in this area.

It is vital that our students feel safe and happy in school and we work hard to ensure this is the case. We have a strong pastoral team, which includes Heads of Year, who work across the school to support students who may be experiencing difficulties.

Our transition programme involves Year 6 students participating in a number of events and activities so that they can begin to familiarise themselves with the surroundings of the school, the staff and the older students.

When new Year 7 students join us in September they will be allocated to a tutor group and this tutor will take personal responsibility for their students throughout the year. This helps children settle into school life and ensures they always have a consistent point of contact if they are experiencing any problems or have any questions.

## SPECIAL EDUCATIONAL NEEDS

We are committed to supporting all the young people in the school, including those with additional needs. We believe it is important to motivate and challenge all our students and it is our responsibility to enable them to achieve their full potential in all aspects of their school life. We also work closely with parents to ensure their child receives the support they need and, where necessary, we seek advice and support from external specialist agencies.

All students have equal access to the buildings, curriculum and life of the school wherever this can be reasonably achieved.

## GIFTED AND TALENTED

We provide supportive academic and pastoral systems to meet the needs of able, gifted and talented students. We use a wide range of approaches to teaching and learning to engage our gifted and talented students and ensure they are stretched and challenged.



# STUDENT VOICE

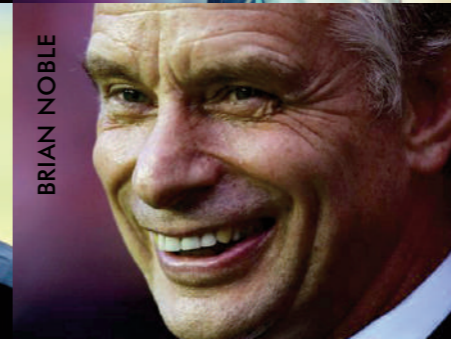
Our students are our most important people. It is vital that they feel part of the school and that their views are listened to and where possible acted upon. The school has an active student leadership council. All students are encouraged to be part of the day-to-day decision making process of the school, which helps to build a sense of professionalism and nurtures their confidence, as well as developing the quality of education and the curriculum.



## Our sponsors, One In A Million Charity, have developed a highly successful team of ambassadors, community partners, and corporate partners.

Each has achieved something of significance in their field of expertise that relates to Sports, the Arts or Enterprise. Notable Ambassadors are: Bradford City, Bradford Bulls, Yorkshire Cricket, Northern Ballet, Gareth Gates & Lara Martin (Musician & Performers), Tom Milner (Actor), Derm Tanner and Peter Beagrie (Sky Sports Presenters), Tanya Arnold (BBC TV), Tim Thornton (Pulse & Sky Radio), Stuart McCall, David Wetherall (Professional Footballers), Anthony McGrath (Professional Cricketer), Peter Elliot (Professional Athlete), Brian Noble (ex-Bradford Bulls & Great Britain Rugby League Manager), Philip Davies MP, and Jas Athwal DL (Deputy Lieutenant).

The Charity ambassadors are inspirational role models and examples of excellent practice. Their journey should encourage our young people that success is achieved through hard work and resilience.



## POLICIES

A number of our policies can be found on the One In A Million website at [www.oiam.org/freeschool/about-us/policies](http://www.oiam.org/freeschool/about-us/policies) This page includes policies such as Admissions, Anti-bullying, Behaviour for Learning, Complaints, Health and Safety, Safeguarding and SEN policies. Our privacy policy can be read at [www.oiam.org/privacy-cookies/](http://www.oiam.org/privacy-cookies/) For those with smart phones that have the latest software updates on, you can scan the QR codes and they will take you to the school website.

